

**Joseph Iorio**

**STEP Standard 7:  
Reflecting on Instruction to Improve Student Progress**

**Improved Practice Based on the Unit of Study**

Based on the experience of developing and delivering your instructional unit, list three short-term goals to improve specific areas of your teaching practice based on the unit of instruction and describe your plan to reach each short-term goal.

<b>Short-Term Goal</b>	<b>Plan to Reach the Goal</b> ( <i>i.e., professional development, research on the Internet, observation of a veteran teacher, etc.</i> )
1. Effective Instructional Strategies	Effective teaching strategies are vital in order to ensure that students attain personal and academic success. Thus, learning new instructional methods can be achieved by attending professional workshops, researching current strategies on the internet, and collaborating with administration and fellow colleagues. Furthermore, consistently implementing effective teaching practices, such as differentiated instruction, will help best meet the needs and abilities of all students.
2. Productive Classroom Management	Knowing how to run a smooth and efficient classroom is an essential component of a productively managed environment. It is critical that students are provided with classroom rules and procedures that they are expected to follow in order to create a positive learning atmosphere. This goal can be attained by watching constructive classroom management videos, researching techniques on the internet, and collaborating with staff members.
3. Technology Integration	In 21st century education, technology integration in the classroom is vital in order to foster authentic learning through active student engagement. Therefore, as a teacher, it is important to incorporate various forms of technology into instructional lessons and learning activities, such the classroom Interactive White Board (IWB), as well as,

	<p>student chrome books, i-pads, and tech lab computers. To acquire additional knowledge about technology integration in the modern-day classroom, research will be conducted on the internet, professional workshops will be attended, and collaboration with school faculty members will be performed. Utilizing technology effectively in the classroom, promotes student interest in learning and meaningful real-world experiences.</p>
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**Long-Term Goals:** Teachers who are dedicated to their profession and to improving the lives of students will continually look for ways to grow and learn. The best way to ensure that learning is prioritized is to create a long-term goal. Create one long term goal that is specific and measurable. Make sure to discuss the following:

<b>Long-Term Goal: I plan to be a grade-level coordinator in my school within 5 years of my teaching career.</b>	
<p><b>Rationale:</b> Why did you choose this goal? How do you expect it to improve the outcomes of your future students?</p>	<p>I chose this goal because becoming a grade-level coordinator would indicate to the administration, my colleagues, parents, as well as, the entire school community that I have established myself as a highly effective leading teacher. By achieving this long-term goal, I believe it will improve the learning outcomes of my future students because as grade-level coordinator, I have to consistently collaborate with my fellow teachers on my grade level to make sure that we are all on the same page in regard to providing all students with the best possible education. Productive and authentic collaboration among colleagues is one of the most effective ways to ensure that students' individual needs and abilities are being met to help them attain the highest levels of personal and academic success.</p>
<p><b>End Date:</b>By when do you expect to accomplish this goal?</p>	<p>I plan to achieve this long-term goal within 5 years of my teaching career (9/1/2025).</p>
<p><b>Action Timeline:</b> What steps will you take to complete this goal, and by when will you take them? Example: 1/31/18: Join AACTE</p>	<p>As soon as I become an educator in a school district, I will take the necessary steps in order to complete my long-term goal of being a grade-level coordinator (leading teacher) within 5 years of my educational career (by</p>

	<p>9/1/2025). For example, I will join the following educational organizations:</p> <ul style="list-style-type: none"> <li>• Join NJEA on 9/1/20</li> <li>• Join NEA on 9/1/21</li> <li>• Join ATE on 9/1/22</li> </ul> <p>All of the above educational organizations will be instrumental in helping me attain my goal for they provide valuable resources that will enhance my skills as a highly effective educator, such as taking initiative, being organized and flexible, becoming resourceful, and establishing productive modes of communication to enable me to successfully fulfill the role of a leading teacher.</p>
<p><b>Resources:</b> What resources are available to assist you in accomplishing your goal?</p>	<p>The following resources are available in my school district to assist me in attaining my long-term goal:</p> <ul style="list-style-type: none"> <li>• School-wide Professional Learning Committees (PLCs)</li> <li>• Grade-level PLCs</li> <li>• District Professional In-services</li> <li>• Out-of District Professional Workshops</li> <li>• Caring Learning Community (CLC)</li> </ul>