



GRAND CANYON UNIVERSITY STUDENT TEACHING EVALUATION OF PERFORMANCE (STEP)

TEACHER CANDIDATE INFORMATION:

Teacher Candidate First Name:	Joseph	Teacher Candidate Last Name:	Iorio	Student ID:	20484427
Email Address:	joeyiorio@yahoo.com	Phone:	(732) 779-2368	State:	NJ- New Jersey
Program of Study:	B.S. in Elementary and Special Education				

STANDARD 1, PART II: CONTEXTUAL FACTORS: KNOWING YOUR SCHOOL AND COMMUNITY

A. STUDENT DEMOGRAPHIC FACTORS

Grade Level(s) Taught:		Content Area(s) Taught:		Total Number of Classroom Students:	24
Total Number of Boys:	11	Total Number of Girls:	13	Age Range Represented:	8-9

Identify the number of students representing each of the following cultures/ ethnicities:	Culture / Ethnicity	Number of Students	Percentage of Total Classroom Students:
	American Indian / Alaskan Native	0	0.00 %
	Asian	0	0.00 %
	Black/ African American	1	4.17 %
	Hispanic / Latino	1	4.17 %
	Native Hawaiian / Pacific Islander	0	0.00 %
	White	22	91.67 %
	Other	0	0.00 %
	Total	24	100 %

- Describe any socioeconomic factors affecting your students.

- Describe the possible effect these student demographic factors have on the planning, delivery, and assessment of your unit.

B. ENVIRONMENTAL FACTORS

Attach a photo or diagram showing the physical room arrangement:

- Describe the environmental factors of your cooperating classroom. Include a description of:
 - The physical room arrangement
 - Available classroom resources
 - The level of parental involvement
 - The availability of and/or access to technology.

- Describe the possible effect these environmental factors could have on the planning, delivery, and assessment of your unit.

C. STUDENT ACADEMIC FACTORS

- Complete the table including the number of students whose primary language is other than English, have an IEP or a 504 plan, are gifted, receive educational services outside of the classroom (e.g., reading/math intervention, speech services, and special education services), and non-labeled students (e.g., non-IEP, non-ADA, Section 504) who are behaviorally or academically challenged.

Student Subgroup	ELL	IEP	Section 504	Gifted	Other Services (Explain)	Behavior or Cognitive Needs Receiving No Services
Boys	0	2	1	1	0	0
Girls	0	3	1	1	0	0
Instructional Accommodations and Modifications (Describe any instructional accommodations and modifications regularly used to meet the needs of students in each subgroup.)						

- Describe the possible effect these student academic factors could have on the planning, delivery, and assessment of your unit.

AGREEMENT AND SIGNATURE

I, the above named, GCU student attest this submission is accurate, true, and in compliance with GCU policy guidelines, to the best of my ability to do so.
NOTE: The data entered into this document may be audited for accuracy. Students who engage in fabricating, falsifying, forging, altering, or inventing information regarding clinical practice/ student teaching may be subject to sanctions for violating GCU academic integrity policies, which may include expulsion from GCU.

**Teacher Candidate
E-Signature:**

Joseph Iorio
Joseph Iorio (Jan 19, 2020)

Date:

Jan 19, 2020