



GRAND CANYON UNIVERSITY STUDENT TEACHING EVALUATION OF PERFORMANCE (STEP)

TEACHER CANDIDATE INFORMATION:

Teacher Candidate First Name:	Joseph	Teacher Candidate Last Name:	Iorio	Student ID:	20484427
Email Address:	joeyiorio@yahoo.com	Phone:	(732) 779-2368	State:	NJ- New Jersey
Program of Study:	B.S. in Elementary and Special Education				

STANDARD 1, PART I: COMMUNITY, DISTRICT, SCHOOL, & CLASSROOM FACTORS

A. GEOGRAPHIC LOCATION

Cooperating School State:	NJ- New Jersey	If "Other" School State Selected, Specify:		Cooperating School City:	Forked River
Population of City:	4,914	School Classification:	Public	If "Other" Classification Selected, Specify:	
Facility Setting:	Suburban	Stability of Community:	State of Growth	Perception of the Level of Community Support:	Medium

- Discuss the possible effect these characteristics could have on planning, delivery, and assessment of your unit.
- Cite the references used for this information.

B. DISTRICT DEMOGRAPHICS

District Name:		District Grades Served:	K-12		
Number of Schools in District:	6	Number of Students Enrolled in District:	4,194	Percentage of Students in the District Receiving Free or Reduced-Price Lunch:	29%

- Describe the district demographic data, including statistical data relating to the population and particular groups within it, for your cooperating school district.

- Discuss the possible effect these characteristics could have on planning, delivery, and assessment of your unit.
- Cite the references used for this information.

C. SCHOOL DEMOGRAPHICS

Cooperating School Name:		Cooperating School Grades Served:	K-4	Title One (I):	Yes
Number of Students Enrolled in School:	413	Percentage of Students in the School Receiving Free or Reduced-Price Lunch:	38.7%	Academic Achievement Ranking/Label of the School:	

- Discuss the possible effect these characteristics could have on the planning, delivery, and assessment of your unit.
- Cite the references used for this information.

AGREEMENT AND SIGNATURE

I, the above named, GCU student attest this submission is accurate, true, and in compliance with GCU policy guidelines, to the best of my ability to do so.
NOTE: The data entered into this document may be audited for accuracy. Students who engage in fabricating, falsifying, forging, altering, or inventing information regarding clinical practice/ student teaching may be subject to sanctions for violating GCU academic integrity policies, which may include expulsion from GCU.

Teacher Candidate E-Signature:	<i>Joseph Iorio</i> <small>Joseph Iorio (Jan 19, 2020)</small>	Date:	Jan 19, 2020
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